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Welcome
Welcome to Holistic Education College.

Our goal is to provide you with an enjoyable and successful study program throughout support and guidance.

This handbook provides you information about:
- Settling into Australia
- Our courses
- Studying at Holistic Education College
- Policies and Procedures

We wish you all the best and look forward to meeting with you.

Holistic Education College
The College has a central location Brisbane at New Farm/Fortitude Valley (located two kilometres from Brisbane CBD), well serviced by public transport, including bus and train.

The College has been in operation for some sixteen years and is committed to the delivery of educational programs related to holistic health.

Our experience in the health industry provides us with the knowledge and assessment processes to evaluate the competencies required to be a successful massage therapist and our programs are structured accordingly.

Living in Brisbane

Introducing Brisbane
Brisbane is the capital city of Queensland – known nationally as the ‘Sunshine State’. It is located in the south-eastern corner of the state on the coastal strip between the Pacific Ocean and the Great Dividing Range.

Brisbane’s sub-tropical climate is perfect for an outdoor lifestyle, with daytime temperatures ranging from an average of 30 degrees Celsius in summer to 14 degrees Celsius in winter.
The city has open parklands and public spaces, world class sporting facilities, cafes and the Brisbane River at its centre.

Less than half an hour from the city centre is Moreton Bay and its islands. In its calm waters, you can enjoy a variety of water sports. If you prefer the surf, the famous beaches and resorts of the Sunshine and Gold Coasts are just over an hour's drive from the city.

For more information about Brisbane visit the following websites:
http://www.studyqueensland.qld.edu.au/

**Arranging accommodation**

International Students may live with their family or relatives, use homestay accommodation, reside in a hostel or guesthouse, or rent a place of their own or with others. Accommodation costs vary from suburb to suburb and according to size and quality.

Homestay offers you the chance to live with an Australian family, either for a few weeks or for the length of your stay in Brisbane. All Homestay accommodation is inspected for quality of service and amenities. The advantage for you is that you can move into an established home with all your basic needs (meals, furniture, bedding and amenities bills) taken care of by the host family. Most homes are within walking distance of public transport or the family will arrange for you to be taken to transport. Living with a family will also give you a chance to practise your English conversations skills.

For more information about Homestay visit the BECAB website at www.becab.com.au.

As a general guide Home stay accommodation costs from A$220 - A$270 per week. Accommodation in a hostel or guest house costs from A$80 to A$135 per week. Rental rates may range from A$70 to A$250 per week for shared accommodation and A$100 to A$400 for sole occupancy. Those renting will need to allow for a rental bond equivalent to 4 to 6 weeks rent. Utilities such as telephone, electricity, gas and water will cost approximately A$20-40 per week plus connection fees.

For further information visit: https://www.studyinaustralia.gov.au

**Cost of living**

An average International Student in Australia will spend about A$360-$420 a week (A$18,720-$21,840 p.a.) to cover the cost of accommodation, transportation, food and entertainment, although this figure will depend very much on lifestyle choices.

International Students should add an additional 35% if they have a spouse, 20% if they have at least one child and a further 15% for each additional child.

International Students are permitted to work a maximum of 20 hours per week during any term of study (but can work full-time during holidays).

For further information visit: https://www.studyinaustralia.gov.au

**Obligations regarding school-aged dependants**

It is a visa requirement that International Students with school-aged children enrol them in school. International Students should be aware that in most circumstances they will be
required to pay full fees for any of their school-aged dependants who accompany them and who are enrolled in either a government or non-government school in Australia. ($10,000-$15,000 School fees may vary and need to be checked with the individual school.

For further information visit: www.eqi.com.au

**Travel costs**

International Students need to take account of costs associated with travelling to Australia if they are outside Australia when their application is made, and of returning to their home country at the end of their stay.

For further information on living in Australia please visit the Study in Australia website: http://studyinaustralia.gov.au

**Getting around**

You can get around Brisbane by ferry, car, bus, train or bicycle. Brisbane offers three kinds of public transport: train, bus and ferry. For more information on using public transport in Brisbane go to http://translink.com.au/

**Important Information and Emergency contacts**

- Police, Fire, Ambulance – 000
- Department of Immigration and Border Protection 13 18 81
  299 Adelaide Street Brisbane
  Opening Hours: Monday to Friday 9:00am to 4:00pm (Wednesday 9:00am to 1:30pm)
Medical centres
Travellers Medical Service, specialising in International Students with Japanese, Korean and German speaking doctors:
Level 1, 245 Albert Street, Brisbane City
Phone: (07) 3211 3611
Level 5, 247 Adelaide Street, Brisbane City
Phone: (07)3221 9066

Support groups
Brisbane is a multicultural city, with many clubs and organisations for people of different cultures. If you need help, or if you just want to meet people of your own or other cultures, you can try contacting:

- The Multicultural Development Association Inc (MDA) which has multilingual staff to offer advice and help when you first arrive in Brisbane. The MDA can also refer you to other organisations.
  P: (07) 3337 5400  E: mailbox@mdabne.org.au
  Office: Dibley Street, Woolloongabba, Queensland 4120

- Ethnic Communities Council of Queensland (ECCQ) which may be able to refer you to clubs and associations for different religions or cultures, or other services if you need assistance.
  https://mdaltd.org.au/
  P: (07) 3384 9166
  E:administration@eccq.com.au
  Office: 253 Boundary Street, West End, Queensland 4101

Student Welfare, Counselling and Support Services

Academic, vocational and personal counselling
Academic, vocational or personal counselling and support is available at no charge to all enrolled students.

GENERAL HEC INFORMATION: P: 1300 167 926

The International Course Administrator is the designated Student Support Officer and is available to assist International Students.

Contact course@holistic.com.au to arrange a mutually convenient time for meeting.

International Student Business Principal
Susie Ronto:
M: +61 417 745 569
E: susie@holistic.com.au

If a student is experiencing difficulty in coping with their studies for any reason, an appointment can be made with the Student Support Officer (details as above). If the Student Support Officer is unable to resolve the issue, then a meeting is arranged with Principal who will refer to a qualified counsellor if need. All student counselling is treated in the strictest of confidence. Referrals to services outside services do not attract an additional cost although any support services by an external party may attract a fee.
Course Information

Program Course Available
Diploma of Remedial Massage HLT50307 (CRICOS code 080134A) (Certificate 1V in Massage Therapy Practice HLT40312 (CRICOS course 080652A) is a pre-requisite)

Course Duration

<table>
<thead>
<tr>
<th>Course</th>
<th>Teaching weeks</th>
<th>Holiday weeks</th>
<th>Total Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLT 40312 Certificate 1V in Massage Therapy Practice</td>
<td>24 weeks</td>
<td>0</td>
<td>24 weeks</td>
</tr>
<tr>
<td>HLT50307 Diploma of Remedial Massage</td>
<td>24 weeks</td>
<td>0</td>
<td>24 weeks</td>
</tr>
</tbody>
</table>

Course Pre-requisites:

**HLT40312 Certificate IV in Massage Therapy Practice:**
English Language minimum standard IELTS 5.5 Relevant Visa

**HLT50307 Diploma of Remedial Massage:**
Certificate 1V or equivalent in Massage Therapy English to specified level Relevant Visa

Course Costs

<table>
<thead>
<tr>
<th>Course</th>
<th>Enrolment Fee</th>
<th>Tuition Fees</th>
<th>Total Course Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLT40312 Certificate 1V in Massage Therapy Practice</td>
<td>$500</td>
<td>$4600</td>
<td>$5100</td>
</tr>
<tr>
<td>Upgrade to Diploma</td>
<td>$500</td>
<td>$4900</td>
<td>$5400</td>
</tr>
<tr>
<td>HLT50307 Diploma of Remedial Massage (Cert1V &amp; Diploma)</td>
<td>$500</td>
<td>$9,480</td>
<td>$9,980</td>
</tr>
</tbody>
</table>

- Only one enrolment fee applies if a student enrolls for HLT40312 Certificate 1V and HLT50307 Diploma courses at the same time.
- Acceptance into Diploma course is subject to being assessed as ‘Competent’ against all pre-requisite HLT40312 unit competencies.
- A separate application form is required to be completed for each course.
Enrolling in a Course

Prospective International Students are sent an Application for Enrolment form on request. This should be completed and returned with relevant attachments. Successful applicants will be sent a Letter of Offer and Student Agreement and a place will be held pending receipt of the signed documentation and course fees.

**IT IS HEC POLICY THAT APPLICANTS MUST BE 18 YEARS OF AGE OR OVER BY THE START DATE OF ANY HEC PROGRAM/COURSE FOR WHICH THEY MAY ENROL**

Application Procedure

1. Request ‘Application for Enrolment’ form. Separate application must be completed for each course for which you are enrolling i.e. Certificate IV (one application) and Diploma (second application)
2. Check that you meet the course entry requirements
3. Submit completed Application for Enrolment/s form with a certified copy of English test (if English is not your first language – see Language Requirements below)
4. If application is successful a Letter of Offer and Student Agreement will be sent to the applicant
5. Return signed documentation and pay course fees by date specified
6. Electronic Confirmation of Enrolment (eCoE) issued
7. Obtain Student Visa in home country as relevant

English Requirements

All International Students whose first language is not English (or who did not undertake their secondary education in English) are required to provide evidence of their English language proficiency by providing a certified statement of results.

The minimum level of English level proficiency for these courses is: IELTS 5.5 and applicants will need to include a certified copy of their IELTS test results with their application. The International Student Business Manager will be assessing your language proficiency together with other enrolment criteria as outlined.

Visa Requirements

International Students must obtain a Student Visa for the duration of their studies in Australia. It is the responsibility of the International Student to maintain the correct visa during their residency in Australia.

Under current immigration regulations, International Students must show evidence of adequate health insurance arrangements. Such arrangements should be in the form of Overseas Student Health Cover (OSHC) and cover must be effective from the date of arrival in Australia. OSHC must be maintained for the duration of an International Student's stay in Australia.

Further Information on Overseas Student Health Cover (OSHC)


For all visa enquiries, contact the Commonwealth Department of Immigration and Border Protection (DIBP). Website:  [http://www.immi.gov.au/](http://www.immi.gov.au/)
**Student Visa and the ESOS Act explained:**

If you hold a student visa, you must study with an Education provider that is listed in the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). Holistic Education College (HEC) is on this list of approved registered providers to be found at cricos.education.gov.au.

This registration guarantees that any program you choose to undertake with HEC meets the highest standards required for International students to successfully study and graduate in approved Australian programs.

To this end, the Australian Government supports quality education and student consumer protection for international students studying in Australia.

The ESOS (Education Services for Overseas students) framework (including ESOS Act 2000 and National Code of Practice 2007) protects your rights. This includes but is not limited to:

- Receive current and accurate marketing materials about the courses, fees, modes of study,
- Obtain signed agreement (Letter of Offer with Student Agreement) before you pay any fees.
- Safety for your Tuition fees (TPS)- The ESOS Act includes consumer protection that enables you to receive a refund or to be placed in another course if your provider is unable to deliver your course for any reason. This is something unique to Australia.

Please note you do also have responsibilities under the Act including but not limited to:
- Updating your Student Contact Details- it is your responsibility to provide HEC your residential address or any change to your contact details.
- Maintain your Overseas Student Health Cover (OSHC) for the duration of your stay
- Maintain satisfactory course progress
### Course Content

**HLT40312 Certificate IV in Massage Therapy Practice (CRICOS 080652A)**

<table>
<thead>
<tr>
<th>CODE</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWOR203B</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>HLTIN301C</td>
<td>Comply with Infection Control policies and procedures</td>
</tr>
<tr>
<td>HLTWHS300A</td>
<td>Contribute to WHS processes</td>
</tr>
<tr>
<td>HLTHIR301C</td>
<td>Communicate and work Effectively in Health</td>
</tr>
<tr>
<td>HLTCOM408D</td>
<td>Use specific health terminology to communicate effectively</td>
</tr>
<tr>
<td>HLTCOM404C</td>
<td>Communicate effectively with Others</td>
</tr>
<tr>
<td>HLTCOM406C</td>
<td>Make referrals to other health care professionals where appropriate</td>
</tr>
<tr>
<td>HLTAP401B</td>
<td>Confirm physical health status</td>
</tr>
<tr>
<td>HLTCOM405D</td>
<td>Administer a Practice</td>
</tr>
<tr>
<td>HLTREM401D</td>
<td>Work within a massage framework</td>
</tr>
<tr>
<td>HLTREM406C</td>
<td>Provide massage treatment</td>
</tr>
<tr>
<td>HLTREM407C</td>
<td>Plan massage treatment</td>
</tr>
<tr>
<td>HLTREM408C</td>
<td>Apply massage assessment framework</td>
</tr>
<tr>
<td>HLTREM409C</td>
<td>Perform massage health Assessment</td>
</tr>
<tr>
<td>HLTF311A</td>
<td>Apply First Aid</td>
</tr>
</tbody>
</table>

Students should allow approximately 10 hours research & study time outside lessons to complete written assessments/project work.

Students will be provided with a detailed lesson plan & suggested study schedule to assist you in allocating your study/external study hours.
REFERENCE TEXT:

- Essentials of Human Anatomy & Physiology (Marieb) Edition 10

RECOMMENDED READING:

- Anatomy & Physiology colouring Workbook (Marieb)
- Basic Clinical Massage Therapy (JH Clay & DM Pound)
- Pathology A – Z A handbook for Massage Therapists (Premjumar)
- Atlas of Skeletal Muscles (Stone and Stone)
- Textbook of Remedial Massage (Sandra Grace & Mark Deal)
HLT 50307 Diploma of Remedial Massage (CRICOS 080134A)

<table>
<thead>
<tr>
<th>CODE</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHCORG28A</td>
<td>Reflect and improve upon professional practice</td>
</tr>
<tr>
<td>HLTCOM502C</td>
<td>Develop professional expertise</td>
</tr>
<tr>
<td>HLTHIR501C</td>
<td>Maintain an effective health work environment</td>
</tr>
<tr>
<td>HLTHIR506C</td>
<td>Implement and monitor compliance with legal and ethical requirements</td>
</tr>
<tr>
<td>HLTAP501C</td>
<td>Analyse Health Information</td>
</tr>
<tr>
<td>HLTHIR403</td>
<td>Work effectively with culturally diverse clients and co-workers</td>
</tr>
<tr>
<td>HLTCOM503D</td>
<td>Manage A Practice</td>
</tr>
<tr>
<td>HLTREM502C</td>
<td>Provide Remedial Massage treatment</td>
</tr>
<tr>
<td>HLTREM503C</td>
<td>Plan Remedial massage treatment strategy</td>
</tr>
<tr>
<td>HLTREM504C</td>
<td>Apply Remedial massage assessment framework</td>
</tr>
<tr>
<td>HLTREM505C</td>
<td>Perform Remedial massage Health assessment</td>
</tr>
<tr>
<td>HLTREM510B</td>
<td>Provide specialised Remedial massage treatments</td>
</tr>
<tr>
<td>HLTREM512B</td>
<td>Provide remedial massage treatments within a corporate setting</td>
</tr>
<tr>
<td>HLTREM513B</td>
<td>Provide remedial massage treatment to athletes</td>
</tr>
</tbody>
</table>

Students should allow approximately 10 hours home research and study time. Students will be provided with a detailed delivery lesson plan to assist in allocating your study schedule.

**Recommended Text:** Essential of Anatomy & Physiology (Marieb) 10th Edition

SEE FURTHER RECOMMENDED READING UNDER CERTIFICATE IV HLT40312
ASSESSMENT:
On-going summative and formative assessment written, observation & verbal is undertaken with each essential unit competency.

Delivery Methodology
The course is delivered using a combination of:
- face-to-face classroom training
- clinical practical work
- external research/project study

Orientation
An Orientation session is held for all International Students. The Orientation session is designed to give students important information to assist them adjust to study and life in Australia and to familiarise them with College facilities and support services provided. Enrolled students have an opportunity to ask questions and meet College personnel.

During the orientation session students are issued with the course outline, course notes, list of reference material and informed of assessment requirements.

Facilities & Equipment
The College offers a professional and comprehensive customer service delivery operation as well as the training facilities. These facilities are comprised of lecture rooms and interactive learning facilities with well-equipped student break-out areas. The facilities and equipment are checked and maintained regularly to ensure effective and efficient operation.

Competency Based Training and Assessment (CBTA)
HEC courses are assessed under Competency Based Training Principles. All HEC courses are developed from specific units of competency required for all students to be deemed as 'Competent' prior to graduation. Students are advised of the units of competency under which they will be assessed prior to course commencement.

Competency Based Training assesses each individual; student’s ability to successfully complete tasks, demonstrate proven ability in required skills and meet all requirements for each competency unit. As such, there is no exam requirement at the end of each course with a ‘pass’or ‘fail’. Student assessment is undertaken by the trainer/assessor/s for each unit competency on an on-going basis.

Assessment is conducted in accordance with the Australian Quality Training Framework (AQTF) by qualified assessors.

CBT assessment includes:
- Diagnostic assessment to determine training needs
- Formative assessment during the training
- Summative assessment of performance at the completion of training
- Recognition of Prior Learning

Assessment is conducted in a simulated workplace and involves the collection of sufficient evidence to demonstrate competence. This may include:
- Measurement of services delivered
- Observation of processes carried out
- Measurement of knowledge and understanding
- Observation of attitudes demonstrated.
Assessment methods may include:
- Demonstration of skills
- Written and oral questions
- Group discussion / role play

The outcomes of assessment are ‘Competent’ (‘C’) or ‘Not Yet Competent’ (‘NYC’)

If you are deemed “NYC”, you will be given feedback, guidance with a second opportunity to meet the required standards. If still ‘NYC’ and you are dissatisfied with this decision, appeals process is available to you.

**Assessment Appeals**
Students who are dissatisfied with a Not Yet Competent decision can appeal the decision. Initially you must speak with your marking assessor to request a review of the evidence. The assessor may organise a re-assessment with an independent assessor. Further review by contacting HEC Principal is available to you.

**Recognition of Prior Learning**
Students who believe they already have the skills and knowledge required to demonstrate competency can request Recognition of Prior Learning (RPL) by completing the form titled Request for Recognition of Prior Learning. Students must provide valid, sufficient, current and authentic evidence to demonstrate competency. The assessor may require the student to undergo a challenge test. The cost for RPL is $150 per unit and is to be borne by the student (see Request for RPL form).

To request RPL you are required to:
- Check your skills and knowledge against the requirements for each unit of competency that you wish to apply for credit. The individual units of competency are outlined in the Student Handbook and further information can be sought from the Course Administrator.
- Collect your evidence to show your competence, e.g. photographs, documented stages/process. Your evidence must be valid (*as described in the unit of competency), sufficient (enough), current (up-to-date) and authentic (your own work).
- List the types of evidence you have for each unit of competency.
- Present your evidence and the list of evidence to the Course Administrator for assessment. A copy of the details of any credit granted must be signed by the assessor and the student and a copy placed on the student’s file.

**Credit Transfer**
As a condition of registration, the College is required to recognise and grant credit transfer for nationally recognised qualifications from other RTOs. Students who wish to claim credit for these units of competency should see the International Course Administrator.

**Where the granting of credit shortens the duration of a course**
When an International Student successfully applies for RPL or Credit Transfer that shortens the duration of their subject course the following applies:
- where RPL is granted before the issue of a visa, the College will reduce the actual course duration in the eCoE issued for the course
where RPL is granted after the issue of a visa, the College will report the change of course duration to the Department of Immigration and Border Protection.

- it remains a condition of their visa that the student continues to study full-time.
- student continues to study full-time.

Student requirements relating to acceptable behaviour

Conduct
Students are expected to conduct themselves in a quiet, courteous and orderly manner at all times while on College premises. It is expected that all College trainers and staff will be treated with courtesy and respect at all times.

Classroom Behaviour
Students must leave rooms neat and tidy. No food or drinks are permitted in lecture rooms. Chewing gum is not permitted on College premises.

Mobile Phones
Mobile phones must be switched OFF at all times and not used on College premises under any circumstances. Please understand mobile phones cause disruption to trainers, classes and other students. If students continue to leave their mobile phones switched on, the College reserves the right to confiscate the phones until the end of the day and/or ask the student to leave the class. Please note, if students need to be contacted by their families as a matter of urgency, messages will be left on the student message board or in some cases brought into class by College staff.

Smoking
The College is a smoke free zone. Students wishing to smoke must do so outside and away from the College. Students are not to stand in front of the building and smoke, as this is inconsiderate to visitors to the College & illegal.

Vandalism
Writing on or sticking chewing gum on walls, doors, computers and desks, is vandalism and will not be tolerated. Litter is to be placed in the appropriate bins provided. Books and College materials are not to be removed from the College premises without permission.

Assessments - Inappropriate Activity
Cheating of all forms either during assessments or copying of assignments will not be tolerated. A person found cheating or plagiarising in a particular unit of competency will be excluded from that unit and will have to repeat that unit when next offered. A second offence may be subject to instant dismissal from the course. Assignments, projects and essays must be the student’s own work. If quoting a passage from a book, appropriate referencing must be used.

Dress Code
Long trousers/pants, closed-in non-slip soled shoes shirts/T-shirts are acceptable. No thongs, singlets or shorts. Offending students may be sent home to change.

Termination
The College reserves the right to suspend or cancel the enrolment of any student whose conduct is not of a standard acceptable to the College that is, any behaviour deemed inappropriate by the College including but not limited to: Harassment, Bullying, Theft, Inappropriate behaviour, Failure to adhere to advised College process, procedure or policy
Refund policy

1. If, for any reason, you withdraw from your course and seek a refund of fees paid (either before or after it starts), you must inform Holistic Education College (“the College”) in writing.
   Your claim for a refund should be sent to the International Student Administrator (student can contact the International Student Administrator by email to: course@holistic.com.au or call 1300 167 926) and include the following information:
   • your name;
   • the date the course started (or was due to start); and
   • the reason you are withdrawing from the course.

2. The amount of your refund will be determined as follows:
   a) If you notify us of your withdrawal more than 4 weeks before your course start date, the tuition fees you have paid will be refunded less the $500 enrolment fee (which is non-refundable).
   b) If you notify us of your withdrawal less than 4 weeks before the start date of your course, 50% of the tuition fees you have paid will be refunded less the $500 enrolment fee (which is non-refundable).
   c) If you notify us of your withdrawal after the start date you will not be entitled to a refund.
   d) If you do not obtain a student visa we will refund you 100% of the fees you have paid.

3. “Start date” is defined as the first day of your course as noted in your Letter of Offer.

4. Refunds will be paid within 4 weeks after we receive your written application. All refunds will be paid to the person named in this letter of offer unless the College is advised in writing to pay the refund to someone else. Refunds will be paid in the same currency in which the fees were paid, unless payment in that currency is impracticable. You will be provided with a written statement detailing how any refund amount has been calculated.

5. Requests for a refund based on extenuating or compassionate circumstances will be considered on a case-by-case basis.

6. If a student’s enrolment is terminated by the College for misconduct, breach of student regulations or non-compliance with visa conditions, no refund of tuition fees will be given (refer to the International Student Handbook for details of student regulations and what constitutes misconduct).

7. In the unlikely event that the College is unable to deliver your course in full, you will be offered a refund of all the tuition fees you have paid to date. The refund will be paid to you within two weeks of the day on which the course ceased being provided.
   Alternatively, you may be offered enrolment in an alternative College at no extra cost to you. You have the right to choose whether you would prefer a full refund of course fees, or to accept a place in another college. If you choose placement in another college, we will ask you to sign a document to indicate that you accept the placement.
   If the College is unable to provide a refund or place you in an alternative course, the ESOS Assurance Fund Manager will attempt to place you in a suitable alternative course or, if this is not possible, you will be eligible for a refund as calculated by the Fund Manager.
Grievance handling

1. Policy
Holistic Education College ("the College") is committed to developing and maintaining an effective, timely, fair and equitable grievance handling system which is easily accessible to International Students.

The College aims to:
- Develop a culture that views grievances as an opportunity to improve the organisation and how it works;
- Set in place a grievance handling system that is client focussed and helps the College to prevent grievances from recurring;
- Ensure that any grievances are resolved promptly, objectively and with sensitivity and in complete confidentiality;
- Ensure that the views of each complainant and respondent are respected and that any party to a grievance is not discriminated against nor victimised;
- Ensure that there is a consistent response to grievances.

A grievance can be defined as a student’s expression of dissatisfaction with any aspect of the College's services and activities, such as:
- the enrolment, induction/orientation process;
- the quality of education provided;
- academic matters, including student progress, assessment, curriculum and awards in a course of study;
- handling of personal information and access to personal records;
- the way someone has been treated.

The grievance handling process described in this policy is designed to ensure that the College responds effectively to individual cases of dissatisfaction.

2. Before an issue becomes a formal grievance
International Students enrolled or seeking to enrol with the College are encouraged, where possible, to resolve concerns or difficulties directly with the person(s) concerned. There is support staff available to assist students to resolve their issues at this level.

3. Grievance handling process
This procedure can be utilised by International Students enrolled, or seeking to enrol in a course of study with the College to submit a grievance of an academic or non-academic nature. Grievances of an academic nature include matters related to student progress, assessment, curriculum and qualification in a course of study. Grievances of a non-academic nature cover all other matters including grievances in relation to personal information that the College holds in relation to the student. During all stages of this procedure the College will take all steps to ensure that:

- complainant and the respondent will not be victimised or discriminated against;
- complainant has an opportunity to formally present their case and may be accompanied and assisted by a support person at any relevant meetings;
• a full explanation in writing for decisions and actions taken as part of the process will be provided if so requested by the complainant or the respondent;
• where the internal or external grievance or appeal process results in a decision that supports the complainant, the College will immediately implement any decision and/or corrective/preventative action required and advise the complainant.
• there is no cost to the complainant for utilising the internal processes outlined in this grievance and appeals process.

3.1 Stage one – formal grievance:
Formal grievances must be submitted in writing to the Course Administrator. Receipt of the grievance will be acknowledged within five working days and the grievance handling process will commence within ten days of the receipt of the written grievance and all reasonable measures will be taken to finalise the process as soon as practicable.

The Course Administrator, or their nominee, will then, if necessary, seek to clarify the outcome that the complainant hopes to achieve.

Such clarification may be sought by written or verbal request or by a face-to-face interview with the complainant. When such clarification occurs in a face-to-face interview the complainant or respondent may ask another person to accompany them.

The Course Administrator, or their nominee, will then endeavour to resolve the grievance and provide a written report to the complainant on the steps taken to address the grievance, including the reasons for the decision, within ten working days. The report will further advise the complainant of their right to access the internal appeals process if they are not satisfied with the outcome of their formal grievance.

3.2 Stage two – internal appeal:
If a complainant is dissatisfied with the outcome of their formal grievance they may lodge an appeal with International Student Administrator (who is senior to the original decision maker). A student has 20 working days to appeal a decision.

An appropriate person or committee will be appointed to consult with the complainant and other relevant parties within ten working days. Where possible such consultations should take the form of face-to-face interviews. The complainant or the respondent may ask another person to accompany them to these interviews. Following the consultation, the International Student Administrator, or their nominee, will provide a written report to the complainant advising the further steps taken to address the grievance, including the reasons for the decision, within ten working days. The report will further advise the complainant of their right to access the external appeals process if they are not satisfied with the outcome of their internal appeal.

3.3 Stage three – external appeal:
If the complainant is dissatisfied with the outcome of their internal appeal, they may lodge an external appeal.

Overseas Student Ombudsman
International students already in Australia, and those students planning to come soon, may contact the Ombudsman about an action or decision taken by their private registered education provider in Australia.

W: www.oso.gov.au or phone 1300 362 072 for more information.
Alternatively, the College may arrange for independent mediation through the Dispute Resolution Branch, Department of Justice and Attorney-General. There are six Dispute Resolution Centres throughout Queensland. The Brisbane Centre is located on the Level 1, Brisbane Magistrate Court, 363 George Street, QLD 4000. Contact details are: Tel: +61 7 3239 6277; Fax: +61 7 3239 6284. Students outside Brisbane may use the Toll Free Number: 1800 017 288. At present there is no fee for use of this service, but this may change.

4. **Student rights**

If a complainant is concerned about the actions of the College they may approach the State Authority for CRICIOS Registration. The Department of Education. The Director-General of the Department of Education has the power to suspend or cancel the College’s registration or the registration for a course if a breach of the requirements of registration provision is proved.

Concerns about the conduct of the College should be addressed to:

The Manager, CRICOS Registration
QLD Department of Education and Training
LMB 527 Brisbane QLD 4000

**Complaints must be made in writing**

The procedures set out in this document do not replace or modify procedures or any other responsibilities which may arise under other policies or under statute or any other law. Nothing in this policy and procedure, and the availability of complaint and appeals processes, removes the rights of the student to take action under Australia's Consumer Protection laws. Also, these procedures do not impede an individual's rights to pursue other legal remedies.

The policy will be given to International Students before a contract is entered into or before an amount has been paid, whichever happens first. This policy will also be given to International Students again within 7 days of them attending a course, during the Student Orientation process.

5. **Enrolment status**

Where a student chooses to access this policy and procedure, the College will maintain the student’s enrolment while the grievance handling process is ongoing.

6. **Record keeping and confidentiality**

A written record of all grievances handled under this procedure and their outcomes shall be maintained for a period of at least five years to allow all parties to the grievance appropriate access to these records, upon written request to the College.

All records relating to grievances will be treated as confidential and will be covered by the College’s privacy and personal information procedures.
Transfer between registered providers policy

1. Background
The National Code\(^1\) restricts approved providers of courses to International Students ("registered providers") from enrolling transferring students prior to the student completing 6 months of their principal course of study\(^2\).

This policy is designed to ensure that Holistic Education College ("the College") does not enrol any transferring International Student prior to 6 months of their principal course being completed, unless that student has a valid Letter of Release agreeing to such a transfer, or if other specific conditions are met.

2. Students seeking to transfer to the College from another registered provider
The College will not recruit or knowingly enrol a student wishing to transfer from another registered provider prior to the student completing 6 months of their principal course of study except in the following circumstances:

- the original registered provider has provided a written Letter of Release;
- the original registered provider has ceased to be registered or the course in which the student is enrolled has ceased to be registered;
- the original registered provider has had a sanction imposed on its registration by the government that prevents the student from continuing their principal course of study;
- a government sponsor of the student considers the change to be in the student’s best interest and has provided written support for that change.

International Students seeking to transfer to the College must comply with the College’s enrolment procedures and meet the course entry requirements.

3. Students seeking to transfer from the College to another registered provider
The College will generally agree to a request from an International Student to transfer to another registered provider prior to completing 6 months of their principal course with the College; however in assessing such a request the following factors will be taken into account:

- the student requesting a transfer does not have a clear understanding of what the transfer represents to their study options;
- the student has not made an attempt to discuss the reasons for seeking a transfer with either the Course Administrator or the International Student Principal;
- the student has outstanding course fees owing to the College;
- It is suspected that the student is seeking to transfer to another registered provider only to avoid being reported to DET\(^3\) for failure to meet academic progress requirements.

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\(^1\) Refers to the National Code of Practice for Registration Authorities and Providers of Education and Training to International Student 2007 Standard 7

\(^2\) A principal course of study is usually the final course of study undertaken by the student. For example, if an international student is studying an English language programme followed by a Bachelors programme, the Bachelor degree is considered the principal course.
Where it is assessed that one of the above factors applies, the student’s request for a Letter of Release may be refused. In the circumstance that the College does not grant a Letter of Release, the student will be provided with a letter outlining the decision to refuse the request and informing the student of their right to appeal the decision through the College’s grievance handling procedures.

Where a Letter of Release is granted it will be issued to the student at no cost and will advise the student of the need to contact The Department of Immigration and Border Protection to seek advice on any implications to their student visa.

Students will be advised of the outcome of the assessment of their request within five working days of the request being submitted.

Deferment, suspension and cancellation of study policy

1. Background

Under the requirements of the ESOS Act\(^4\) and National Code\(^5\), if an International Student (for the purposes of this policy “a student”) has enrolled in a course with Holistic Education College (“the College”) they are not permitted to defer commencement of their studies, or suspend their studies, except on the grounds of illness evidenced by a doctor’s certificate, or other exceptional compassionate circumstances beyond the control of the student. If a student defers or suspends their studies on any other grounds, the College must report the student to DET\(^6\)/Department of Immigration and Border Protection\(^7\) via PRISMS, as not complying with their visa conditions.

If a student is found to have engaged in academic or non-academic misconduct the College may suspend or cancel the student’s studies. A student may also withdraw from a course and thereby cancel their study for their own reasons.

2. Student-initiated application for deferment or suspension of study

International Students may apply to defer their studies if they are unable to commence their course on the scheduled commencement date or for voluntary suspension of their studies if they are unable to attend the course for a specified period of time, in compassionate or compelling circumstances.

Compassionate or compelling circumstances are generally those beyond the control of the student and which are likely to have an impact upon the student’s course progress or wellbeing and could include, but are not limited to:

- serious illness or injury, where a medical certificate states that the student will be unable to attend classes;
- death or illness of close family members such as parents or grandparents (where possible, a doctor’s or death certificate should be provided);
- major political upheaval or natural disaster in the International Student’s home country requiring emergency travel and this has impacted, or will impact, on the student’s studies;

\(^3\) Refers to the Commonwealth Department of Education and Training
\(^4\) Refers to the Education Services for Overseas Students Act 2000
\(^5\) Refers to the National Code of Practice for Registration Authorities and Providers of Education and Training to International Student 2007
\(^6\) Refers to the Commonwealth Department of Education
\(^7\) Refers to the Commonwealth Department of Immigration and Border Protection
International Students may also defer or suspend their studies with the College for other reasons; however, the student will be required to provide compelling documentary evidence to support their request.

International students are advised of the circumstances and consequences regarding deferment or suspension of study prior to enrolment and during the student orientation process. International Students applying to defer or suspend their studies will be reminded on the Application for Deferment of Commencement, Suspension or Cancellation of Studies Form that a successful application may affect their student visa. International Students are advised to contact the Department of Immigration and Boarder Protection regarding the effect any deferment or suspension of studies may have on their student visa prior to formally lodging an application to defer or voluntary suspend their study.

The maximum time allowed for a deferment or voluntary suspension of study is one year.

International Students who wish to defer the commencement date of their course must advise the International Student in writing on the Application for Deferment of Commencement, Suspension or Cancellation of Studies Form of their request accompanied by documentation clearly demonstrating the compassionate or compelling reasons why the deferment should be granted.

3. Institution-initiated suspension of study or cancellation of enrolment

All International Students are subject to the potential for Institution-initiated suspension of study or cancellation of enrolment for both academic and non-academic misconduct. Note that suspension due to unsatisfactory academic performance is covered by the International Student Satisfactory Course Progression Policy and Procedure.

International Students will have been made aware of the circumstances in which their studies may be suspended for misconduct prior to enrolment and during student orientation.

In the event that the College intends to suspend a student’s studies or cancel their enrolment, the International Student Administrator will write to the student informing them of their intention to suspend or cancel the student’s enrolment, the reasons for the decision, the intention to notify DET/Department of Immigration and Boarder Protection of the change in enrolment status, and advice to the student that if they wish to appeal the decision, they have 20 working days to access the College’s grievance handling procedure.
4. Student-initiated cancellation of study

An International Student may voluntarily withdraw from a course at any time. In this case the student’s enrolment will be cancelled.

International Students who wish to voluntarily withdraw from their studies must advise the International Student Administrator in writing on the Application for Deferment of Commencement, Suspension or Cancellation of Studies Form.

In this case the student’s enrolment will be cancelled and the College will access PRISMS to advise DET/ Department of Immigration and Boarder Protection of the change in the student’s enrolment status.

Satisfactory course progression policy and procedure

1. Background

The National Code\(^8\) is designed to support the integrity of the Australian Government’s migration laws by requiring International Students to complete their course within its expected duration. Student visas include a condition that requires the student to progress through their course satisfactorily.

It is also a requirement that each International Student’s course progress is systematically monitored and where students are at risk of failing to meet course progress requirements, that they are counselled and offered additional support to complete their studies.

Where an International Student continues to breach the course progress requirements they will be notified of the intention to terminate their enrolment and report them under section 19 of the ESOS\(^9\) Act so that they have an opportunity to appeal the decision.

2. Course progress requirements

International Students are required to maintain satisfactory course progress. Students do not meet Holistic Education College’s course progress requirements if they:

- fail a particular unit of study more than once; or
- fail 50% or more of the units of study attempted in a compulsory term of study.

3. Monitoring course progress

3.1 Completion within expected duration.

The Course Administrator monitors the progress of each International Student to ensure that they are in a position to complete their course within the expected course duration as specified on the student’s eCoE. To check that a student has achieved satisfactory course progress the Course Administrator will review the records of each enrolled International Student at the end of each term of study and make an assessment of whether the student is in a position to complete their course in the expected duration.

Where a student is assessed as being at risk of not completing their course in the expected duration the Course Administrator will deem that student as being "at risk”.

The Course Administrator will contact each International Student who is deemed to be “at risk” and arrange an appointment for an academic counselling session to be held as specified below.

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\(^8\) Refers to the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Student 2007

\(^9\) Refers to the Commonwealth Education Services for Overseas Students Act 2000
3.2 Satisfactory course progress

After the publication of results for each term of study, the Course Administrator will compile a report which lists each International Student and their results for the term of study. Where a student has failed to meet the course progress requirements (as outlined in 2. above) the Course Administrator will deem that student as being “at risk”.

The Course Administrator will contact each International Student who is deemed to be “at risk” and arrange an appointment for an academic counselling session to be held as specified below.

4. Students deemed “at risk” during a term of study

Where it becomes apparent that a student is “at risk” of not meeting satisfactory course progress prior to the end of a compulsory term of study an intervention strategy may be imposed at any stage during the term of study.

5. Intervention strategy for students deemed “at risk”

The Course Administrator will contact each International Student who is deemed to be “at risk” in writing and arrange an appointment for an academic counselling session to be held within two weeks of that determination.

During the academic counselling session the Course Administrator and the student will determine what additional support will be provided to the student. This may include, but is not limited to, the student:

- attending academic skills programmes;
- attending tutorial or study groups;
- attending at least 80% of scheduled classes in specified units of study;
- receiving individual case management;
- attending counselling;
- receiving assistance with personal issues which are influencing progress;
- receiving mentoring; or
- a combination of the above and a reduction in course load.

During the academic counselling session the student will also be advised:

- on the suitability of the course in which they are enrolled;
- of opportunities to demonstrate the necessary competency in areas in which they had not been previously able to demonstrate competency;
- of the possibility that conditions may be placed on their enrolment and that continued unsatisfactory course progress in two consecutive terms of study could lead to their enrolment being terminated, resulting in a report to Department of Immigration and Border Protection\(^\text{10}\) which may result in the cancellation of their student visa.

A record of the academic counselling session and any additional support to be provided will be documented and signed by the Course Administrator and the student and placed on the student’s file.

\(^{10}\) Refers to the Commonwealth Department of Immigration and Border Protection
6. **Failing to meet course progress requirements**

If after an intervention strategy has been implemented, an International Student fails to meet the course progress requirements in a second consecutive term of study, the Course Administrator will advise the student in writing of the intention to report the student for not achieving satisfactory course progress (refer sample letter attached). The student will also be advised that they have a right to appeal the decision within 20 working days. During the period for lodging an appeal and, if the student lodges an appeal, during the period the appeal is being considered, the student has a right to continue their studies in the course.

After all complaints and appeals processes are finalised, or the student has chosen not to access the complaints and appeals process within 20 working days, the student’s enrolment will be formally terminated and the PRISMS Reporting Officer will report the student to DET11 via PRISMS. The student will be provided with a copy of the Section 20 notice generated by PRISMS.

7. **Extension of course duration**

It is acknowledged that International Students may not always be able to complete their course in the standard duration; therefore there is some flexibility to allow for extensions in a limited range of circumstances.

The duration of the student’s study may only be extended where it is clear that the student will not complete the course within the expected duration, as specified on the student’s eCoE, as the result of:

- compassionate or compelling circumstances (e.g. illness where a medical certificate states that the student was unable to attend classes or where the registered provider was unable to offer a pre-requisite unit)
- implementing an intervention strategy for students who were at risk of not meeting satisfactory course progress, or
- an approved deferment or suspension of study has been granted.

Where there is a variation in the student’s load which may affect the student’s expected duration of study this variation and the reasons for it must be recorded on the student’s file. The College will report the student via PRISMS and/or issue a new eCOE when the student can only account for the variation/s by extending their expected duration of study.

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11 Refers to the Commonwealth Department of Education and Training